



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

PUCPR BA in Social Work Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on each criterion	80%
	Instrument 2: Case study: 1. Apply social work ethics and values; 2. Identify alternatives to handle ethical dilemmas	3 of 4 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on each criterion	80%
	Instrument 2: Analyzes a movie assigned: 1. Applies the knowledge of social justice toward old age; 2. Identifies what human rights are violated or	3 of 4 points on each criterion	

	acknowledged to old age population.		
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on each criterion	80%
	Instrument 2: Privilege paper	3 of 4 points on each criterion	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on each criterion	80%
	Instrument 2: Research proposal: 1. Identifies an appropriate theoretical approach; 2. Identifies sources of scientific information; 3. Applies knowledge to the search in databases; 4. Recognizes the steps of the scientific method.	3 of 4 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on each criterion	80%
	Instrument 2: Oral presentation about a social policy: 1. Identifies social policies that affect the rendering of social services; 2. Analyzes the impact of the social policies in the promotion of social justice and human rights.	3 of 4 points on each criterion	
Competency 6: Engage with Individuals,	Instrument 1: Field Evaluation / Learning	3 of 4 points on each criterion	80%

Families, Groups, Organizations, and Communities	Agreement		
	Instrument 2: Movie analysis paper: 1. Analyzes the problem of the individual or family within a theoretical framework; 2. Identifies the roles and interpersonal skills for the effective commitment with the participating system.	3 of 4 points on each criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on each criterion	80%
	Instrument 2: Assessment exercise: 1. Assess on the case assigned: 1. Recognizes the generalist intervention model; 2. Collects relevant information; 3. Applies a theoretical framework to the individual's problem.	3 of 4 points on each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on each criterion	80%
	Instrument 2: Make an action plan and use the selected models for the intervention with the designated individuals and families in one community.	3 of 4 points on each criterion	

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on each criterion	80%
	Instrument 2: Homework: 1. Application of the problem-solving model; 2. Students identified the strategies for the evaluation of the outcomes.	3 of 4 points on each criterion	

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Assessment Data Collected on: May, 2023

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (83)	Program Option 1 Outcomes: Ponce n = (50)	Program Option 2 Outcomes: Mayaguez n = (23)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	93%	90%	95%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	92%	94%	89%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	96%	95%	96%
Competency 4: Engage in Practice- informed Research and Research-informed Practice	80%	89%	87%	90%
Competency 5: Engage in Policy Practice	80%	93%	90%	95%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	98%	99%	96%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	92%	86%	97%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (83)	Program Option 1 Outcomes: Ponce n = (50)	Program Option 2 Outcomes: Mayaguez n = (23)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	92%	93%	90%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	92%	100%	84%