

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
PUCPR MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program’s Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

PUCPR MSW Program in both campuses, Ponce and Arecibo, use two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education. Field Practice Evaluation Instrument measure all of the 9 competencies through Practicum I, II and III. The other measure is through the courses using diversity of instruments. For each measurement a rubric is used with a scale of 1 to 4 points for each item (1- does not dominate the competition, 2- partially dominates the competition, 3- dominates the competition 4- dominates the competition outstandingly).

**Summary of the Program’s Competency-based Assessment Plan
Area of Specialized Practice: Clinical
Ponce Campus**

Field Practice Evaluation

Assessment Measure #1: Field Practice Evaluation Instrument	Competencies 1-9
Dimension(s) assessed:	Knowledge, values, skills, cognitive and affective processes
When/where students are assessed:	At the end of courses CLSW: 631,632 and 633
Who assessed student competence:	Field Education Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.5 of 4.0 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Courses-embedded Competencies Assessment

Assessment Measure #1: Courses CLSW614, 617 and 619 (Oral Presentation rubric); courses CLSW625 and 629 (Final Test Part II) (Competency 1)	
Dimension(s) assessed:	Knowledge, values, skills, cognitive and affective
When/where students are assessed:	At the end of courses CLSW: 614, 617,619, 625 and 629
Who assessed student competence:	Courses Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.5 of 4.0 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2 Courses CLSW614 and 619 (Oral Presentation rubric); courses CLSW625 and 629 (Final Test Part II) (Competency 2)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive and affective
When/where students are assessed:	At the end of courses CLSW: 614,619, 625 and 629
Who assessed student competence:	Courses Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.5 of 4.0 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #3: CLSW617 and 619 (Oral Presentation rubric); course CLSW629 (Final Test Part II) (Competency 3)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive
When/where students are assessed:	At the end of courses CLSW: 617, 619 and 629
Who assessed student competence:	Courses Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.5 of 4.0 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #4: Case work and Oral Presentation of the Case (Rubric) (Competency 4)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive and affective
When/where students are assessed:	At the end of course CLSW 645
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.5 of 4.0 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #5: Oral Presentation (Rubric) (Competency 5)	
Dimension(s) assessed:	Knowledge, values and skills
When/where students are assessed:	At the end of course CLSW 617
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.5 of 4.0 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #6: CLSW614 and 619 (Oral Presentation rubric); course 629 (Final Test Part II) (Competency 6)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive and affective
When/where students are assessed:	At the end of courses CLSW, 617, 619 and 629
Who assessed student competence:	Courses instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.5 of 4.0 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #7: Oral Presentation (Rubric) (Competency 7)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive and affective
When/where students are assessed:	At the end of courses CLSW 614, 618, 619 and 645
Who assessed student competence:	Courses instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.5 of 4.0 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #8: Oral Presentation (Rubric)		(Competency 8)
Dimension(s) assessed:	Knowledge, values, cognitive and affective	
When/where students are assessed:	At the end of courses CLSW614, 615 and 619	
Who assessed student competence:	Courses Instructors	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.5 of 4.0 possible points	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%	

Assessment Measure #9: Oral Presentation (Rubric)		(Competency 9)
Dimension(s) assessed:	Knowledge, values, skills, and cognitive and affective	
When/where students are assessed:	At the end of courses CLSW 614, 618, 619 and 645	
Who assessed student competence:	Courses Instructors	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.5 of 4.0 possible points	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%	

Summary of the Program's Competency-based Assessment Plan

Area of Specialized Practice: Clinical

Arecibo Campus

First Measure: Field Practice Evaluation Instrument

Assessment Measure #1: Field Practice Evaluation Instrument	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive and affective
When/where students are assessed:	At the end of courses CLSW:621,622, 623 and 624
Who assessed student competence:	Field Education Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.5 of 4.0 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Courses-embedded Competencies Assessment

Assessment Measure #1: Courses CLSW614 (Oral Presentation rubric) in the course CLSW625 (Final Test Part II) (Competency 1)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive and affective
When/where students are assessed:	At the end of courses CLSW:614 and 625
Who assessed student competence:	Courses Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.5 of 4.0 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2 Course 629 (Final Test Part II)		(Competency 2)
Dimension(s) assessed:	Knowledge, values, skills, and cognitive and affective	
When/where students are assessed:	At the end of the course CLSW 629	
Who assessed student competence:	Courses Instructors	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.5 of 4.0 possible points	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%	

Assessment Measure #3: CLSW 619 (Oral Presentation Rubric)		(Competency 3)
Dimension(s) assessed:	Knowledge, values, skills, and cognitive	
When/where students are assessed:	At the end of courses CLSW 617, 619 and 629	
Who assessed student competence:	Courses Instructors	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.5 of 4.0 possible points	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%	

Assessment Measure #4: Course CLSW645 and CLSW646 (Oral Presentation)		(Competency 4)
Dimension(s) assessed:	Knowledge, values, skills, and cognitive and affective	
When/where students are assessed:	At the end of course CLSW 645 and 646	
Who assessed student competence:	Course Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.5 of 4.0 possible points	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%	

Assessment Measure #5: Oral Presentation (Rubric)		(Competency 5)
Dimension(s) assessed:	Knowledge, values, skills and affective	
When/where students are assessed:	At the end of the course CLSW 616	
Who assessed student competence:	Course instructor	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.5 of 4.0 possible points	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%	

Assessment Measure #6: Oral Presentation (Rubric)		(Competency 6)
Dimension(s) assessed:	Knowledge, values, skills, and cognitive and affective	
When/where students are assessed:	At the end of the course CLSW 619	
Who assessed student competence:	Courses instructors	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.5 of 4.0 possible points	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%	

Assessment Measure #7: Courses CLSW 619 (Oral Presentation Rubric)		(Competency 7)
Dimension(s) assessed:	Knowledge, values, skills, and cognitive and affective	
When/where students are assessed:	At the end of the course CLSW 619	
Who assessed student competence:	Courses instructors	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.5 of 4.0 possible points	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%	

Assessment Measure #8: Courses CLSW 615 and 619 (Oral Presentation Rubric) (Competency 8)	
Dimension(s) assessed:	Knowledge, values, cognitive and affective
When/where students are assessed:	At the end of courses CLSW 615 and 619
Who assessed student competence:	Courses Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.5 of 4.0 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #9: Courses CLSW 619 and 645 (Oral Presentation Rubric) (Competency 9)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive and affective dimensions
When/where students are assessed:	At the end of courses CLSW 619 and 645
Who assessed student competence:	Courses Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.5 of 4.0 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2020-2021) Ponce and Arecibo Campuses: Delivery Method: Face to Face

COMPETENCY	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
	CLINICAL AREA	Ponce Campus n = 85 students	Arecibo Campus n = 72 students
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 or more measures	97	92
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 or more measures	98	87
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 or more measures	94	89
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 or more measures	80	90

Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 or more measures	100	94
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	96	91
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	96	92
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	98	89
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	100	96

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for All Students from All Program Options Combined)
Assessment Data Collected during the Academic Year (2020-2021)

COMPETENCY	COMPETENCY BENCHMARK Clinical Area	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Ponce Campus	Arecibo Campus	Overall Percentages
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 or more measures	97	92	95
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 or more measures	98	87	93
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 or more measures	94	89	92
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 or more measures	80	90	85
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 or more measures	100	94	97
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	96	91	94
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	96	92	94
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	98	89	94
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	100	96	98