

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
PUCPR MASTERS OF SOCIAL WORK PROGRAM
YEAR: 2019**

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2: The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.

4.0.4: The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely updates (minimally every 2 years) these postings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	Competency Benchmark	Percentage of Student Achieving Benchmark	Percentage of Student Achieving Benchmark	Aggregate of all Program Options
		PONCE	ARECIBO	
Identify as a Professional Social Worker	80%	100	97	98.5
Apply Ethical Principles	80%	94	83	88.5
Apply Critical Thinking	80%	98	100	99
Engage Diversity in Practice	80%	94	90	92
Advance Human Rights/ Social and Economic Justice	80%	94	100	97
Engage Research Informed Practice/ Practice Informed Research	80%	88	90	89
Human Behavior Knowledge	80%	96	100	98
Engage Policy Practice to Advance Well-Being and Deliver Services	80%	84	100	92
Respond to Practice Contexts	80%	90	90	90
Practice Engagement	80%	89	96	92.5
Practice Assessment	80%	96	100	98
Practice Intervention	80%	99	96	97.5
Practice Evaluation	80%	100	87	93.5